

Elementary Dance

Dancers understand the expectations to participate in and be successful in dance. Dancers engage in various ways to prepare for and participate in dance in both class and performance. As safety and structure are essential to success and growth in dance, it is important that students become familiar with the structure of a dance class and gain an awareness of expectations for class. This will provide a safe and effective environment for learning. Protocols and skills learned in dance will enhance health and physical activity throughout life. Students will develop relevant skills through exploring a range of dance styles and techniques to include:

- δ Group skills and communication
- δ Personal style and interpretation
- δ Creative Thinking

INSTRUCTOR: KERRI-NOELLE HUMPHREY, MBA, MA



Alabama Course of Study—Arts Education: Dance



Anchor Standard 1: Generate and conceptualize artistic ideas and work.

Explore - : EU: Choreographers use a variety of sources as inspiration and transform concepts and ideas into movement for artistic expression.

Explore - EQ: Where do choreographers get ideas for dances?

Anchor Standard 4: Select, analyze, and interpret artistic work for presentation

Express - EU: Space, time, and energy are basic elements of dance.

Express - EQ: How do dancers work with space, time, and energy to communicate artistic expression?



STANDARDS OF EXCELLENCE



3a. The school fosters an environment that is safe, warm, inviting, collaborative and conducive for learning.

6c. Student collaboration and problem solving are key components of the instructional design.

7c. Student achievement is measured using multiple indicators.

Dress Code Students will take class in their bare feet.

Students should wear clothes that they can comfortably move in and maintain modesty. (Example, if they raise their arms and skin is showing, that's not the best choice for dance.)

Students should always wear shorts/bloomers under skirts and avoid wearing tights on the days they have dance class.